

Eagle Service Project



Golden Empire Council
Advancement Committee

Eagle Scout Service Project

+ Requirement 5 +

“While a Life, Scout, plan, develop, and give direct leadership to others for completion of a service project to a religious institution, school, or your community. The project idea must first be approved by: The representative of the School, Religious organization or Community organization for whom the project will be done. Next seek approval from your Scout Leader, Troop Committee, Troop Committee Chairperson, and by the District Advancement Chairperson. Do this before you start working on your project. Eagle Scout Leadership Service, Project Workbook, (18927D) must be used to fulfill in this requirement.

- * **START A NOTEBOOK.** A personal record of all activities related to your project. Organize all project material in a three ring view binder with a cover of your choice.
- * **OBTAIN AN EAGLE APPLICATION,** Eagle Service Project Book and Eagle Scout Leadership Service Project Workbook and other materials from District Advancement Chairman or District Eagle Advisor. PLEASE read all instructions before you start.
- * **INVESTIGATE SEVERAL POSSIBLE PROJECTS.** Be ready with alternative ideas.
- * **DISCUSS YOUR PROJECT WITH YOUR UNIT LEADERS.** They know you and may have helpful suggestions to challenge your leadership and abilities
- * **HAVE YOUR PROJECT APPROVED** before you start. Approved means all signatures in the project book.
- * **SECURE PERMITS, ARRANGE FOR MATERIALS, TOOLS, and LABOR.** Schedule work dates and assignments. Coordinate with organization representative.
- * **IF CHANGES** are necessary they must be approved by the Eagle Advisor or District Advancement Committee.
- * **IF A PROJECT IS NOT STARTED WITHIN 6 MONTHS OF APPROVAL** the Scout must get it reapproved unless he has been working with the Eagle Advisor or District Advancement Chairman keeping them abreast of problems you have encountered.

*An Eagle project without the required pre-approval (signatures) will
not be accepted by the National Office*

REMEMBER!

Important characteristics of an Eagle Project. It should be a significant effort by the Scout so others evaluating it will recognize its worth. The project must be complex enough to require extensive planning and assistance from other Scouts and people. The Eagle candidate demonstrates leadership by planning and directing project from beginning to end. While there is no minimum time requirement, a good project will involve a considerable number of hours. The average time spent in the Golden Empire Council to complete a project is approximately 150 hours.

+ Inappropriate Eagle Service Projects +

- * *Eagle Project* may not be a benefit for the BSA.
- * *Eagle Project* may not be performed for a business or be of a commercial nature.
- * *Eagle Project* may not be a fund raiser.
- * An *Eagle Project* may not be “routine labor” or a job or service “normally rendered”.

NOTE: Fund raising is permitted for securing materials to complete *Eagle Project*.

You may not: Sponsor a blood drive
Promote a CPR class
Just stack firewood
Only pull weeds
Organize a food or clothing drive
Do a job for a citizen (paint house, clean yard)
Direct traffic for an event etc.

While the above are important tasks, they are simpler and one dimensional making them a good troop service projects. As identified they can be planned and carried out by the unit with minimum leadership but are not suitable for Eagle projects.



REMINDER

1. **EAGLE PROJECTS** are identified by the candidate and then approved by a representative of the School, Religious organization or Community organization for whom the project will be done. Then seek approval from your Scout Leader, Troop Committee, Troop Committee Chairperson, and then by the District Advancement Chairperson, before you start. They are complex enough to require extensive planning. The scout needs to organize the project, direct if and provide leadership from the beginning to completion.
2. LDS Units have an additional form used when performing a service on church property obtained Form from the Eagle Advisor or District Advancement Chairperson

A basic idea can be expanded to provide the challenges necessary to qualify as an Eagle project.

For example: “Stacking firewood

At a church camp, an area was cleared and a fire bowl was built. Twelve large logs were cut to size and shaped into seats around the fire bowl. An area near the fire bowl was equipped with fire fighting equipment. Firewood was stacked near the fire bowl to provide easy access during evening campfires.

How a Scout PLANS HIS PROJECT and PRESENTS his IDEAS can mean the difference between being turned down or having his project approved. Be complete and include all pertinent details.

+Helpful hints +

1. Keep your binder current. Record time spent and everything you did for project.
2. Take and make notes as project progresses. List changes, why they occurred and what you did to implement deviation.
3. Identify safety issues and what you did to protect you and your work crew?
4. Get all necessary approval signatures.
5. Write up your service project immediately upon completing the project.
6. Answer the questions and follow the steps for the Eagle Report Guidelines in Eagle Project Workbook. Other reference material can be found in the Eagle Packet you were given.
 - What was the project?
 - How did it benefit others?
 - Who from the group benefiting from the project gave you guidance?
 - Who helped you? What materials were used? How were they acquired?
 - Outline how you planned, organized and directed your project.
7. Before, during and after pictures are mandated. Label all pictures and drawings.
8. Send thank you notes for all donations and to those who helped you complete your project.

***Project Ideas ***

The projects listed are not presented in detail. They are simply short descriptions of a few selected projects. This list is not intended to limit a Scout's choices or to be complete, but to stimulate and encourage ideas and imagination about possible projects.

Where to Look for Project Ideas

Boards of Education	Nursing Homes
Cemeteries	Local Government
Children's Homes	Police Departments
Churches	Public Libraries
City and County Library	Recreation Departments
City and County Parks	Schools
Conservation groups	Senior Centers
Fire Departments	State and National Parks
Fish and Game	The Red Cross
Handicapped Agencies	The Salvation Army
Homeless Shelters	The United Way
Hospitals	Veterans Organizations
Housing Authority	Youth Agencies (not BSA)

Almost every institution and agency in the community needs help at some time. The search for a project is an important part of your Eagle Project. Discuss your project ideas with the head of the organization or their representative you wish to help. Ask them if your plans meet their needs. They also may have other suggestions. Your project does not have to be original, but must represent the efforts of only one Eagle candidate.

>>**CANDIDATES ARE NOT REQUIRED TO CHOOSE ONE OF THESE PROJECTS.**<<

Two *Eagle Candidate* Scouts can not claim credit for working on the same project.

* Service to the Community *

1. Realizing the danger of storing old and outdated medicines in the home, a project was organized to go house-to-house to collect old pills and prescription medicines and or drugs. The project was carefully planned with doctors, druggists, and law enforcement officials to ensure safe handling and disposal.
2. Working with the city librarian, boxes of old newspaper stories about the community were removed from storage, sorted, and filed by year. Highlights in the history were microfilmed and inserted in a time capsule, which was placed in the cornerstone of the new city administration office.
3. The U.S. Marine Veteran's Hall had become damaged by floodwater. Damaged chairs and tables were refinished. Cracked and damaged floor tiles were replaced, walls repaired, and molding painted.
4. An antique horse-drawn buggy was restored for a local museum. The buggy that was used in the 1800's had deteriorated. Rust was removed from the metal parts, all wood was sanded and treated, the leather was softened, and new paint applied where necessary. The Scouts worked under the careful eye of the curator.
5. Scouts made 27 cement boxes for tree planters in order to properly plant trees on a hilly street. Trees were then planted.
6. Forty, one foot square cement blocks were formed, in which metal cast veteran stars were placed. The markers were then placed in a local cemetery.



7. The site of a World War Veterans memorial was cleared and landscaped in cooperation with the local American Legion. Graffiti had to be removed from the monument.
8. The site of an old fort was searched with metal detectors to locate relics of the past. Buttons, nails, and other metal objects were identified and labeled for placement in a museum to be built on the site.
9. The storage room of the Red Cross needed to be reorganized. Damaged cots were separated and the good ones were re-stacked. Blankets were refolded and the emergency service equipment was inventoried. New storage shelves were built.
10. The benches at a zoo were removed and taken apart. The metal stands were cleaned and repainted. All the wooden slats were repaired and refinished as necessary. Once the benches were reassembled, they were replaced at their original locations.
11. An emergency generator (donated) was installed at a community health clinic. An existing room was prepared and all necessary modifications were made.
12. In cooperation with a local zoo, a brochure was developed to describe the animals. Scouts did the research for the animal descriptions, while a third grade class drew the pictures and through a contest submitted the best ones for publication. Upon completion, the printed brochures were given to the zoo for distribution.



*** Service to Churches and School. ***

1. To aid handicapped worshipers, an access ramp was built at the church to accommodate wheelchairs. The plan meet all local building codes and was inspected by building inspectors.
2. A church needed a new flagpole. After raising the money through bake sales, a new pole was purchased. The site was prepared and the pole installed.
3. A storage building was cleaned and repaired. Once the building was secure, new shelves were constructed.
4. A toy cupboard was constructed for a church nursery and filled with handmade wooden puzzles, toys, and games.
5. All of the pews and kneeling stands were sanded and refinished.
6. An educational nature trail was designed. When the trail was built, trail markers were installed, and signs made which identified the vegetation and points of interest.
7. A sturdy wooden bridge was built on a path to school to enable children to cross a ditch safely.
8. A vacant piece of ground was landscaped. Trees and flowers were planted. A sprinkler system was installed.
9. In a rural community, an enclosed school bus stop was built. This protected the students from the weather while waiting for the bus.
10. Spectator benches were built and painted for a school athletic field.
11. Special permission form to do a project on LDS Property.



***Service to Hospitals and Nursing Homes ***

1. Bed caddies were made (fabric pouches that hang beside the bed and are tucked under the pillow). In the pockets, Scouts placed small games, pencils, a pad of paper, a comb, and other useful items. These were distributed to more than 200 patients.
2. Two carts, on wheels with a closed-in cabinet on the bottom and table on top were built for use in a local hospital to deliver books and magazines to patients.
3. Trays were made that attached to wheelchairs for disabled veterans at a VA Hospital.
4. Brightly colored toys were made and delivered to the children's ward at the local hospital. Safety and durability of the toys were of prime concern.



***Service to Others ***

1. One Scout took part in a one week training course at a Muscular Dystrophy Association camp. During the period, he had responsibility for 24-hour-a-day care for one person. This included assisting the patient with all motor functions. After returning from “camp”, he trained his troop in caring for the handicapped. Following this, the candidate organized activities for children with disabilities at a local hospital.
2. A campsite and nature trail were built for children with disabilities. Both facilities are wheelchair accessible.
3. An aquatics training course was adapted to meet the needs of students with disabilities. By teaching them basic swimming skills, the students soon became comfortable in the water. Other trained and motivated scouts assisted disabled swimmers for several additional months.
4. In cooperation with volunteers for the visually challenged, wooden games were constructed for use by these identified handicapped individuals.
5. A vegetable garden was planted at a senior center so the residents could enjoy the vegetables it produced. This project involved preparing the soil, planting the seeds and maintaining the garden over the season.
6. At a senior center, outdoor furniture was sanded and painted. The shuffleboard court was repainted, and a general house cleaning and repair of all buildings was completed.



* Service to Parks, Forests, and Camps *

1. A sturdy bridge was built over a stream. A structural engineer approved the plans and provided the candidate with some guidance.
2. 1000 Virginia Pine trees and 18 crepe myrtle trees were planted along a nature trail in a state park. Birdhouses were also built and installed.
3. A day camp site was built for the YMCA. Trails were built to campsites, gravel was spread on the roadway, a storage shed was constructed, and an entrance gate was installed.
4. A horse trail through a park was repaired. Erosion had to be checked and washouts refilled. Ground cover was planted to prevent further erosion problems.
5. A stream was rehabilitated. Stream banks were repaired, ruts filed in, silt removed, and the banks seeded to prevent future erosion.



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